



IMPROMPTU SPEAKING BALLOT

Round _____ Student Name _____

Judge's Name _____

Topic _____ Length of Speech* _____

Please Complete BOTH Sides of the Ballot. See attached instructions. Please make comments in each section. *Each speaker should have 5 minutes preparation time which begins as soon as topic is drawn and chosen followed IMMEDIATELY by a 5-minute speech.

Introduction

☐ Did the introduction catch your attention and clearly state the topic?

Analysis

- ☐ Did the speaker show evidence of critical thinking and sound logic?
- ☐ Did the speaker use a creative approach to connecting to the topic?

Development and Organization

- ☐ Was there a connection between the speech content and the topic?
- ☐ Was the organization clear?
- ☐ Did the speaker provide explanation, examples and/or evidence to support the analysis?
- ☐ Was the time used effectively?



Delivery

- ☐ Was the speaker's delivery fluent and natural?
- ☐ Was there sufficient eye contact?
- ☐ Were movement and gestures used to reinforce the ideas in the speech?

Overall Effectiveness

- ☐ What was the total impression of the speaker as compared to other speakers in the round?

CIRCLE THE NUMBER OF SPEAKER POINTS BELOW THAT INDICATES THE RATING OF THIS SPEAKER. TIES ON POINTS ARE PERMITTED.

EXCELLENT (50-44)

GOOD (43-37)

FAIR (36-30)

50 49 48 47 46 45 44 43 42 41 40 39 38 37 36 35 34 33 32 31 30

RANK THE SPEAKER COMPARED TO THE OTHER SPEAKERS. RANK THE TOP THREE SPEAKERS 1-3 and ALL OTHER SPEAKERS 4. NO TIES ARE PERMITTED FOR 1-3 PLACE.

1 2 3 4

JUDGE'S SIGNATURE: _____

TIPS FOR JUDGING IMPROMPTU



The Impromptu speech should be regarded as an original interpretation by the speaker of the designated topic as supported by varied materials and gives a contestant opportunity to be creative and imaginative. An impromptu speech should reveal the student's ability to organize her/his thoughts in a logical manner. Students will draw three quotation, from an envelope containing five, choose one, prep for no more than five minutes and then the student alone immediately delivers his/her speech five minute speech. Each competitor will be allowed to employ a "3X5" note card, developed during the five minute prep period, without loss of points or other penalty.

- Students compete in a "round" of 5-10 other students. Competing against these other students, but no direct contact or refutation.
- One judge in the preliminary round. Three judges in the final round. Judging independently, don't confer or come to a consensus.
- Call speakers in the order listed on the pairing.
- Each student given an envelope with five slips of paper. They draw three slips and then choose one quotation off of the three slips they drew. You will return envelopes with the two unseen quotations to the ballot table. Each student will also receive an index card to take notes. They can use notes during the speech.
- Judge begins the clock immediately for 5 minutes of preparation time.
- Students will then begin speaking immediately after prep time is up. You will time them for 5 minutes. They should announce their quotation before the speech time begins. Give the speakers hand signals during the speech at each minute mark, 30 seconds, and time. Students are allowed a 30 second grace period if they speak overtime.
- Competitors will watch each other perform. Other audience is allowed, but all must be very quiet during prep.
- Speakers may choose to be inspired by the quotation in creative ways.
- You will place the speakers from First, Second, Third or Fourth place. Only one speaker can be First, Second, Third. All other speakers receive Fourth.
- You will also write comments on the ballot, but no oral discussion or comments are allowed.
- You should judge on speech organization, delivery, entertainment, use of quotation, content, overall performance
- You will turn in a ballot for each competitor, a ranking card, and remaining quotation slips to the ballot table.

THANK YOU😊